

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Web Page Design			
Course			
Field of study		Year/Semester	
Engineering Management		3/6	
Area of study (specialization)		Profile of study	
		general academic	
Level of study		Course offered in	
First-cycle studies		Polish	
Form of study		Requirements	
full-time		elective	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
15			
Tutorials	Projects/seminars		
15			
Number of credit points			
2			
Lecturers			
Responsible for the course/lecturer: Respons		nsible for the course/lecturer:	
Michał Trziszka Ph.D.,Eng.			
Faculty of Engineering Managen	nent		
Institute of Management and In Systems	formation		
Department of Management Sys	stems		
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Prerequisites			

The student starting this subject should have a basic knowledge of using a computer and a computer browser. He should also be able to obtain information from specified sources and be willing to cooperate as part of a team.

### **Course objective**

The aim of the lectures is to provide the knowledge needed for independent website design. The purpose of the exercises is to design and build a simple website.



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#### **Course-related learning outcomes**

Knowledge

- 1. knows methods and tools for data collection, processing and selection and distribution of information
- 2. has basic knowledge of the life cycle of socio-technical systems
- 3. has basic knowledge of the life cycle of industrial products

#### Skills

1. is able to plan and carry out experiments, including computer measurements and simulations, interpret obtained results and draw conclusions

2. is able - when formulating and solving engineering tasks - to see their systemic, socio-technical, organizational, economic and non-technical aspects

3. is able to make a preliminary economic analysis of engineering activities undertaken

#### Social competences

1. is aware that creating products that meet the needs of users requires a systematic approach taking into account technical, economic, marketing, legal, organizational and financial issues

2. is able to prepare and implement business ventures

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired during the lecture is verified by one colloquium at the last lecture. The test consists of 10-15 questions (test and open), variously scored. Passing threshold: 50% of points. The final grade of the lecture is a grade from the colloquium. Final issues on the basis of which questions are prepared will be sent to students by e-mail using the university e-mail system.

Skills acquired as part of the laboratory classes are verified on the basis of two formative assessments: a final test, consisting of 5-7 tasks with various points depending on their level of difficulty, whose final threshold is 50% of the points, and the evaluation of the developed sample website. The final grade from the laboratory is based on the average of the forming grades.

#### **Programme content**

Lecture:

1. Introduction to websites



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- 2. Internet technologies when creating software
- 3. Basics of HTML5: document structure, use of tags and attributes, text operations.
- 4. HTML5 language continued: links, tables, forms on a website
- 5. Cascading CSS Style Sheets an introduction to CSS styles and their use on the website.
- 6. Bootstrap description and presentation of the framework.
- 7. Internet servers connection to FTP / SCP.

8. Wordpress - installation, configuration and creation of websites based on a content management system.

Tutorials:

- 1. Basics of HTML5: document structure, use of tags and attributes, text operations.
- 2. HTML5 language continued: links, tables, forms on a website
- 3. Cascading CSS Style Sheets introduction to CSS styles and their use on the website.
- 4. Bootstrap description and presentation of the framework.
- 5. Internet servers connection to FTP / SCP.

6. Wordpress - installation, configuration and creation of websites based on a content management system.

7. Using DIVI as an add-on to wordpress to create websites

### **Teaching methods**

1. Lecture: multimedia presentation, illustrated with examples on the board.

2. Laboratory classes: multimedia presentation illustrated with examples given on the board and performance of tasks given by the teacher - practical tutorials.

### Bibliography

Basic

Cwiczenia praktyczne HTML5, Danowski Bartosz, Wydawnictwo Helion, 2012

Bootstrap w 24 godziny, Kyrnin Jennifer, Wydawnictwo Helion, 2016



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Additional

Bootstrap. Praktyczne projekty, Kortas Michal, Wydawnictwo Helion, 2016

### Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	45	2,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate